



MANECCS NEWS & VIEWS

The Newsletter of the Middle Atlantic and New England Council for Canadian Studies
June 2016

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35th Biennial MANECCS Conference

There's still time to submit your abstract for consideration for MANECCS' next conference in Portland, Maine!

Please feel free to send your paper proposals by 17 June 2016.

For more details, please visit
<https://maneccs2016.wordpress.com>.

Keep up to date with conference news and events in Canadian Studies by visiting our regional and national websites:

<http://www.maneccs.org/>

<http://www.acsus.org/>

Don't forget to renew your MANECCS membership!

Renewal forms are available online at:

http://www.maneccs.org/membership/maneccs_application.html



Around MANECCS

Scott W. See (University of Maine) has been collaborating with three academics on a project entitled, "Unrest, Violence, and the Search for Social Order in British North America and Canada, 1749-1876." **Jerry Bannister** (Dalhousie University), **Elizabeth Mancke** (University of New Brunswick), **Denis McKim** (Douglas College), and See received a substantial **Partnership Development Grant** of \$119,600 from the Social Sciences and Humanities Research Council in Canada (SSHRC). Partner institutions will also be supporting the project: the Gorsebrook Research Institute (Saint Mary's University), the Canadian-American Center (University of Maine), and the Atlantic Canada Studies Centre (University of New Brunswick).

This collaborative project involving over twenty scholars will examine how British North Americans, Indigenous Peoples, and Canadians envisaged social order, understood threats or challenges to it, and imagined how tools of government could be used to control disorder or achieve new social objectives. This three-year project involves a major rethinking of Canadian history and what is meant by "peace, order, and good government." See contributed a paper on "Notions of Disorder and Violence in British North America" at the University of New Brunswick conference in June 2015. He also composed and delivered a formal summary of the twenty papers at the conference's conclusion. The next series of formal papers in the project will be delivered at a conference at St. Mary's University in Halifax in June 2016. More information on the project can be found on a blog post at the *Borealia* website: www.earlycanadianhistory.ca.

The **Northeast and Atlantic Canada Environment History Forum** (www.nacehf.org) will hold its 2016 workshop at the Gorsebrook Institute at St. Mary's University in Halifax, Nova Scotia. The workshop will bring together environmental historians from across the US northeast and Atlantic Canada to comment on pre-circulated papers. For more information please contact Claire Campbell at Claire.campbell@bucknell.edu



Around MANECCS

Brian Payne Awarded 2016-17 Fulbright Chair at Carleton University

On to Ottawa! Bridgewater State History Professor Brian Payne has won a prestigious Fulbright fellowship at Carleton University in Canada's capital for the 2016-17 academic year. He will serve there as the **Fulbright Visiting Research Chair in North American Integration**. The author of an historical monograph on cross-border economic and labor history (*Fishing a Borderless Sea: Environmental Territorialism in the North Atlantic, 1818-1910* [Michigan State University Press, 2010]), Dr. Payne will build on that research in his Fulbright project, which moves from fishing to processing and examines the environmental, labor, and marketing history of North America's seafood industry. During the Fulbright period, Brian will spend twelve months researching corporate and government efforts in Canada to increase the domestic market for seafood and the impact that increased production had on the environment and labor in Atlantic Canada. The Paynes (Brian, his wife Shandra, and their boys Ben and Danny) are looking forward to experiencing life in Ottawa and making new friends among the Canadian Studies community at Carleton. We are very proud of them.





The Teaching Corner

This month's teaching corner is provided by **Claire Campbell** of Bucknell University. If you have any ideas for a post about innovative approaches to teaching Canadian studies, email me at jmalek7@uwo.ca. We'd be happy to hear how our members teach Canadian Studies!

The Loyalists Actually Went Somewhere: Teaching Early Canada in the United States

When I was hired at Bucknell three years ago, I was asked if I would teach a class on the French and Indian War. I was a bit bewildered, because Canadians don't call it that; it's an American term for essentially the Ohio Valley theatre of the Seven Years' War. Or, as I said to the department chair, "*We were the French!*"

So while I wasn't going to be great talking about Fort Necessity, what I *could* do was offer a wider lens: tracing the relationship between state formation, national identity, and nature or territory throughout the eighteenth century in eastern North America. In other words, why were the French and their aboriginal allies there at all, for a "French and Indian War"?

I was, to be perfectly honest, afraid that American students would want and expect a class devoted to the American Revolution. But they're kind of sick of the Revolution, which they've studied since essentially forever, and which eclipses other periods and places of the colonial era. So they seem to really appreciate having a not-American perspective and new stories. (They did think it pretty funny the day I came in ranting that - since I pay taxes in two countries and can vote in neither - "I get this whole 'taxation without representation' thing now!")

It's critical to historicize national borders, to get students to think about the U.S. as an entity actively carved out of a [continental, trans-Atlantic] context. As one student said, "I mean, we were told about the Loyalists, but it was like they just ... went away. We didn't think about where. I never thought about how, you know, they actually went somewhere."

But history departments on both sides of the border struggle to attract interest beyond a) the twentieth century and b) wars. So, here are five approaches I've discovered work well to make not just a foreign country but a distant era come alive, with as many primary sources as I could pack in.



1. To understand Canada, talk to Americans.

Americans in the 18th century actually were thinking about Canada, quite a lot. Why were the American colonists [anxious about the Acadians](#)? What did they think [about the fall of Quebec](#)? Why did they think they could ["liberate" Canadians](#) during the American Revolution? Anglo-American attitudes toward and interests in Canada both before and after 1763 were arguably much more complex and profound than a modern relationship which has been reduced to stereotypes. It helps to emphasize avenues of exchange and invasion – the Hudson/Richelieu route, for example – along which Anglo-Americans moved back and forth into Canada. "There isn't that much ocean between Boston and St. John's," as [Great Big Sea](#) sings. A number of students discovered that they actually had Canadian ancestors and relatives!

2. But also listen to other languages.

One student researching Fort Niagara confessed, "I had to look up what 'portage' meant." *Colonie de la mer, hivernants, pays d'en haut, quelques arpents du neige* – all are relatively simple terms that enliven the idea of rival societies at work. Naming specific First Nations – rather than just "the French and their Indian allies," – is harder but even more essential. This is particularly true when it [comes to maps](#) and reframing these territories as indigenous first. And it's a good way to critically analyze historical documents: who had the authority to write down certain words and stories? Whose words were left out?

3. Think classroom to table.

Everybody has to eat, right? We had a great discussion about food as globalized luxury based on work by [Parks Canada historians at Louisbourg](#). After the Starbucks [#racetogether campaign](#) of 2015, one of the students spoke for about three minutes without a pause about how the company could implicate itself in the histories of displacement, plantation agriculture, global exchange, luxury consumption, and American corporate identity.



4. This century has 22 minutes.

There's plenty of humour to be found, in political satire but also incidental observations. In 1703 [Baron Lahontan](#) wrote of the arrival of a group of marriageable *filles du roi*. He was told that the fattest girls were taken first, in the thinking they would be less able to run away *and* be warmer in the winter. A 1742 [ordonnance from Montreal](#) "forbid all individuals from throwing snowballs at one another or at passers-by." Canada: making jokes about how cold it is since 1703.

5. Don't worry about the Spirit of '76.

It's a bit surprising how much they thought the Revolution sprung, fully-formed, from the heads of Patriots in the 1770s. *Why* were the Americans asked to pay higher taxes at all? [hint: It's about the French, again.] Talking about the Revolution we actually begin with the lyrics to "Rule Britannia," and ideas of liberty and natural law from the Enlightenment. We look at the [articles of capitulation](#) after the fall of Quebec and debate whether the British administration was really "[injurious to civil Liberty and the Protestant Cause](#)." We compare plans of model towns from [Savannah](#) to [Charlottetown](#). The study of natural history kept Americans - including Founding

I'm still very new to teaching this period, and still consumed with insecurities about how little I know about George Washington...but I have to say, this is my favourite, most challenging, most inspiring class.



"The Loyalists Actually Went Somewhere"

Sources

Draft oath of allegiance presented to the Acadians, 1717

Jonathan Mayhew, *Two discourses delivered October the 25th, 1759 being the day appointed by authority to be observed as a day of public thanksgiving for the success of His Majesty's arms, more particularly the reduction of Quebec, the capital of Canada ...* (1760)

John Dickinson, *Letters from a Pennsylvania Farmer* (1767), Letter 8

"To the Oppressed Inhabitants of Canada," Philadelphia (1775)

Great Big Sea, *Turn* (1999)

www.decolonialatlas.wordpress.com

Anne-Marie Lane Jonah et al, "Desserts: A Bittersweet Ending," *French Taste in Atlantic Canada, 1604-1758* (Cape Breton University Press, 2012).

Baron Lahontan, *New Voyages to North America* (London, 1703)

Ordonnance du Lieutenant Général de la Jurisdiction Royale de Montréal portant deffences aux particuliers de se jetter entr'eux et aux passants des boules de neiges et injonction de faire faire au devant de leur maison à chaque abat de neiges des sentiers (December 8, 1742)

Thomas Jefferys, *The natural and civil history of the French dominions in North and South America* (London, 1760)

Petition of the Quebec traders against James Murray, 1764

Charles Morris, *A plan of Charlotte Town on the Island of St. John, and the pasture lotts and reservations etc.* (June 1768)

Maya Jasanoff, *Liberty's Exiles: American Loyalists in the Revolutionary World* (AA Knopff, 2011)



MANECCS 2016 Biennial Conference Hotel Information

We have reserved a block of rooms for conference participants at The Portland Regency Hotel and Spa (20 Milk St., Portland, Maine).

We have negotiated a competitive rate of \$139/night for conference attendees. Book your accommodations **before** Monday September 5, 2016. Please phone the hotel directly (1-800-727-3436) and reference the MANECCS room block from Oct. 20-23, 2016. Be sure to mention that you are with the MANECCS conference so that you get the conference rate!

The Portland Regency Hotel and Spa offers complimentary shuttle transportation from the Portland International Jetport as well as the nearest train and bus stations.

We hope to see you in Portland!

For more complete details, visit <https://maneccs2016.wordpress.com/2016/06/06/maneccs-2016-biennial-conference-hotel-information/>.

MANECCS 2016 Biennial Keynote Saturday October 22

We are pleased to announce that **Dr. Dean Oliver**, Director of Research of the Canadian Museum of History, will be our keynote speaker at the 2016 MANECCS Biennial Conference. He will speak about his work at the [Canadian Museum of History](http://www.museumcanada.ca), the country's central repository of culture and keeper of public memory.

Dr. Oliver joined the Museum's staff in 2013, after nearly fourteen years at the Canadian War Museum, the last ten as Director of Research and Exhibitions. His most recent book (with J. L. Granatstein), *The Oxford Companion to Canadian Military History* (Oxford University Press, 2011), won the annual **Charles P. Stacey Award** for the best book published on Canadian military history.

In 2010, Queen Beatrix of the Netherlands made Dr. Oliver a knight in the Order of Orange-Nassau in recognition of his "contributions to society" through his scholarly and museum work.



MANECCS 2016 Biennial Keynote Continued...

Dean Oliver holds a PhD in History from York University and has taught History, Political Science and International Security. A long-time contributor to the *Canadian Annual Review of Politics and Public Affairs* and founding editor of the *Studies in Canadian Military History* monograph series, he is a well-known writer, lecturer and media commentator. Dr. Oliver joined the Museum's staff in 2013, after nearly fourteen years at the Canadian War Museum, the last ten as Director of Research and Exhibitions. His most recent book (with J. L. Granatstein), *The Oxford Companion to Canadian Military History*, won the annual Charles P. Stacey Award for the best book published on Canadian military history.

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Российское Общество Изучения Канады (РОИК)
Russian Association for Canadian Studies
(RACS)

L'Association Russe des Etudes Canadiennes (AREC)

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25 YEARS OF DEDICATION TO CANADIAN STUDIES

Dear colleagues:

We hope that in 2016 year we shall continue our mutually beneficial cooperation in Canadian Studies area.

The Anniversary RACS conference **"Canada and Russia: Economics, Politics, Multiculturalism"** in cooperation with the ICCS, Institute of the USA and Canada, Centre "Moscow-Québec", Ministry for Foreign Affairs takes place on 6-8 October 2016. The issues dedicated to the Russian-Canadian cooperation in the Arctic will be included in the discussion as well.

The two-day conference shall be held in the Conference Hall of the Institute of the USA and Canada in Moscow.

As a follow-up we can offer a trip to Saint-Petersburg to participate in a round-table discussion "Contemporary Issues of Canadian Studies"

Contact:

RACS President- Tatyana R. Kuzmina, PhD

E-mail: associationrus@mail.ru

Please, fill out the conference form attached and send it to the contact above before April, 30, 2016. Due to the current situation - **participants cover** their travel expenses and accommodation themselves. The conference fee is 100 CAD. Members of the ICCS or of the relevant national associations do not pay the conference fee.



The conference papers shall be published in English and Russian in the RACS Canadian Studies Journal.

Other 2016 RACS events

14 March- St.Petersburg- **a series of presentations "Canadian Policy in the Arctic"** with the participation of professor P. WHITNEY LACKENBAUER (Canada) and the support of the Canadian Embassy in Russia at the St.Pet State Economic University and the St.Pet State University, students and professors. Round Table with researchers from St.Pet RACS Chapter

15 March - presentation "Canadian Policy in the Arctic" with the participation of prof. P. WHITNEY LACKENBAUER (Canada) and the support of the Canadian Embassy in Russia at the Northern Arctic University in Archangel for students and professors. Round Table with researchers; meeting with the Rector. Provisions for the foundation of the Northern RACs Chapter. Meeting with the Prorector for Academic Research.

17 March - presentation "Canadian Policy in the Arctic" with the participation of prof. P. WHITNEY LACKENBAUER (Canada) and the support of the Canadian Embassy in Russia at the Institute of the USA and Canada (Moscow) for students and professors. Round Table discussion with researchers from RACs and the Centre Moscow -Quebec and RACs Center at the Moscow State University. Meeting with the Director of ISKRAN.

8 April - participation of RACS researchers and students in the Hearings at the State Duma dedicated to international relations of Russia with foreign partners

26 April - Round Table Discussion **"Canadian Universities: International Player and Academic Partner"** in cooperation with CERBA and participation of the Kazan RACS Chapter at the Institute of the USA and Canada (Moscow): associationrus@mail.ru.

6-8 October - RACS **Anniversary International Conference "Canada and Russia: Economics, Politics, Multiculturalism"** with a special interest in Arctic issues.

November- annual students event under RACS auspices

December - discussion 'Trudeau's Government: A Year After'

Publication of the Canadian Annual Journal

and Annual Edition of the Canadian Issues (Special anniversary Issue) as well as other publications on Canada.

Please, consider how ICCS can be involved in our anniversary.



Applications shall be accepted in a written form to the above RACS address up to April, 30, 2016. The selected materials shall be published in RAC's editions.

CONFERENCE APPLICATION FORM



Canada and Russia: Economics, Politics, Multiculturalism 2016, Moscow, Russia

Full Name	
Title, position, institution	
Presentation topic	
Contact information, address	
In case, the official invitation is needed (for visa, or other purpose): Complete international passport information (birthdate, address, issue/expiry dates. Home and work addresses) + a scanned copy of the main pages attached *	
In case you need the assistance to make a hotel reservation or transfers *	Yes/no If yes: please, provide for arrival details
Additional information or requests *	
*All personal expenses (visa costs, hotel accommodation, transfers, cultural programme, etc.) participants cover themselves. RACS renders non-financial assistance in the above if requested.	



Conference fee is not paid by ICCS members or representatives of national Canadian Studies Associations. Conference fee includes: conference organization, coffee breaks, publication, info kit

CONTACT:

Tatyana Kuzmina

Russian Association for Canadian Studies (RACS)
L'Association Russe des Etudes Canadiennes (AREC)
associationrus@mail.ru

Ask your hotel for the visa support letter. (You should obtain the **Russian travel visa**-check the Russian Embassy Consular Services Section web site in your country of residence in advance!).

Ask our Committee for the invitation letter for your institution if required (not for visa application).